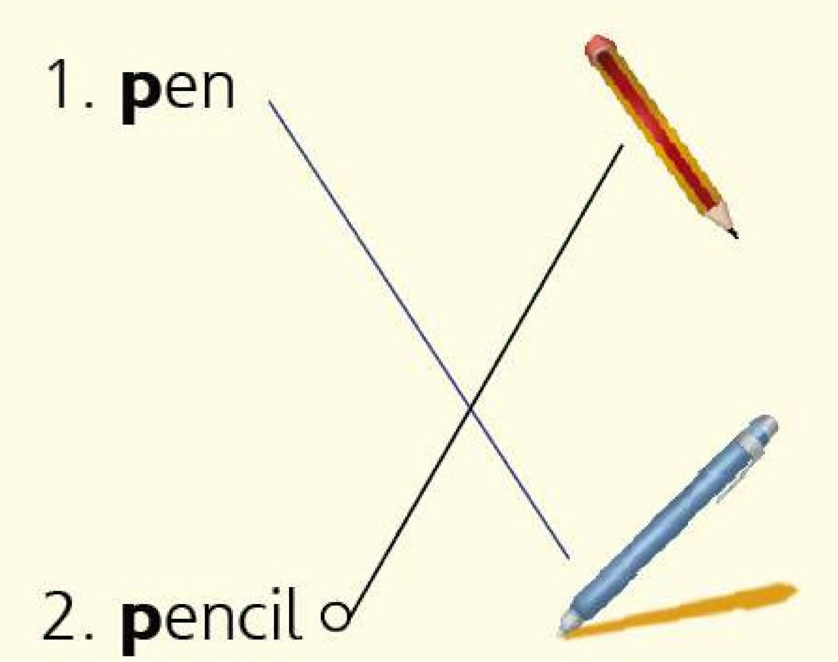
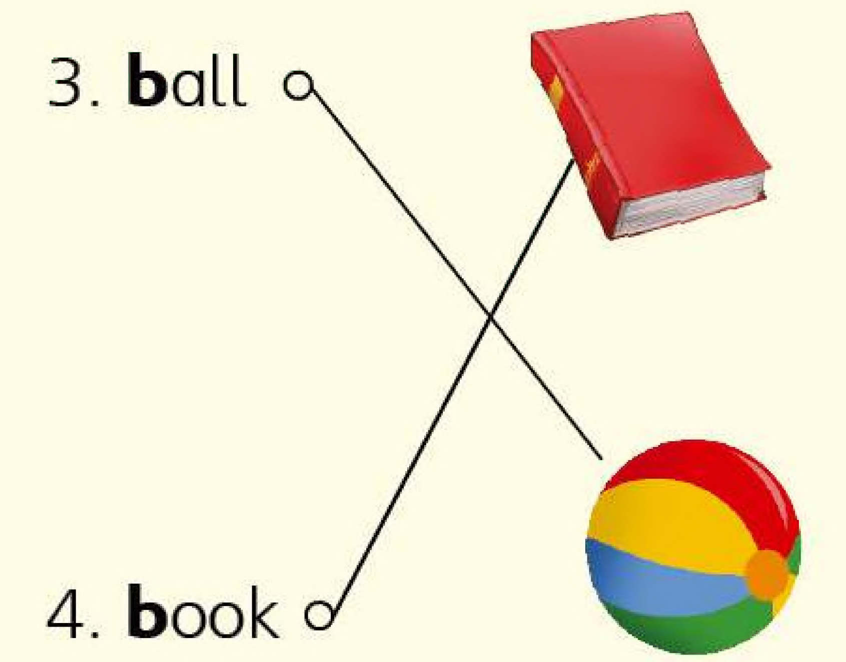


Phonics pencil - book

1 Listen, say and match.





1



2 Draw a line to the p or b.

p

b



Phonics pencil - book



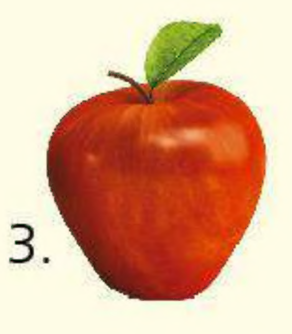
3 Listen, say and write the missing letters.

1. 

h a p p y

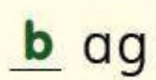
2. 

com p uter

3. 

a p p le

4. 



b ag

5. 

b oy

6. 

b ird



4 Colour the 'p' words red and the 'b' words blue.



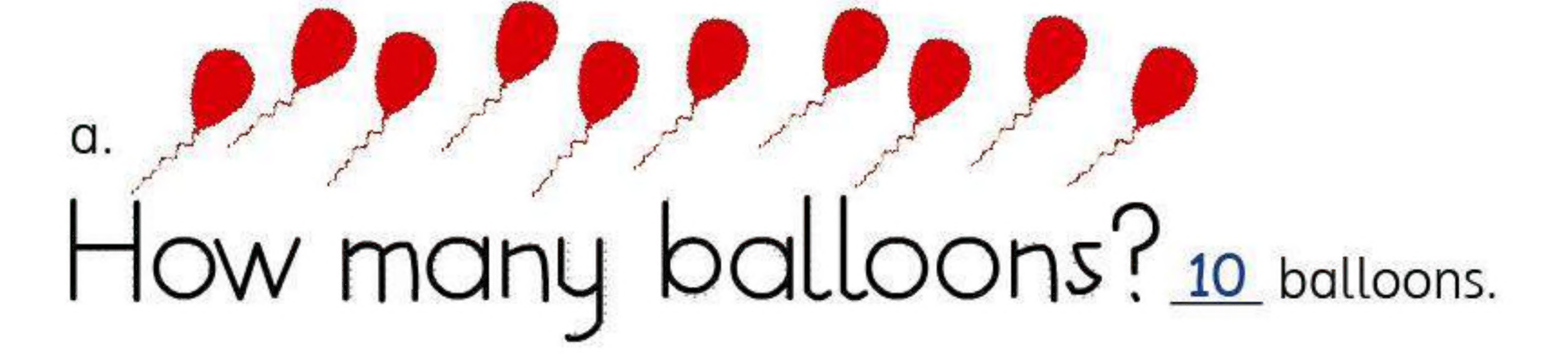
1

A chant



Trace, count and write.

a.



How many balloons? 10 balloons.

b.



How many teddy bears? 5 teddy bears.

1 A chant

c. 

How many presents? __7__ presents.

d. 

How many dolls? __8__ dolls.

1 A chant

2 **Read and circle.**

1. It's **a** / **an** apple.
2. Is it **a** / **an** egg?
3. This is **a** / **an** balloon.
4. That is **a** / **an** umbrella.
5. It's **a** / **an** doll.
6. This is **a** / **an** present.



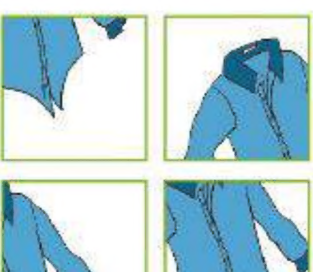
1 Smart kids

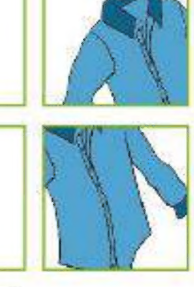


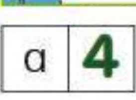
Listen and number (1-4).









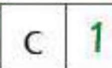


a 4











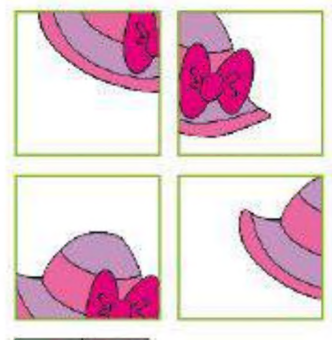
c 1

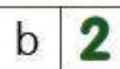
1. They're shoes.

2. They're hats.

3. They're thobes.

4. They're shirts.

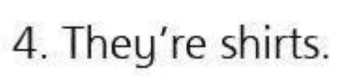




b 2



d 3





Smart kids

Look, read and complete.

these those

1. What are ___these___ ? They're thobes.

2. What are ___those___ ? They're yo-yos.

3. What are ___those___ ? They're shoes.

4. What are ___these___ ? They're hats.



Comic

Colour and say.

1.  white
2. red
3.  black
4.  orange
5.  pink
6.  brown

What colour are the presents?

They're red.







Comic

5 5 5
2 2 2
1 4 4 4
6 1 3 3 3 1 6





Let's play



Listen and tick (✓).



1.
- Yes, they are. ☐
- No, they aren't. ☑



2.
- Yes, they are. ☑
- No, they aren't. ☐



3.
- Yes, they are. ☐
- No, they aren't. 



4.
- Yes, they are. ☐
- No, they aren't. ☑



5.
- Yes, they are. ☑
- No, they aren't. ☐

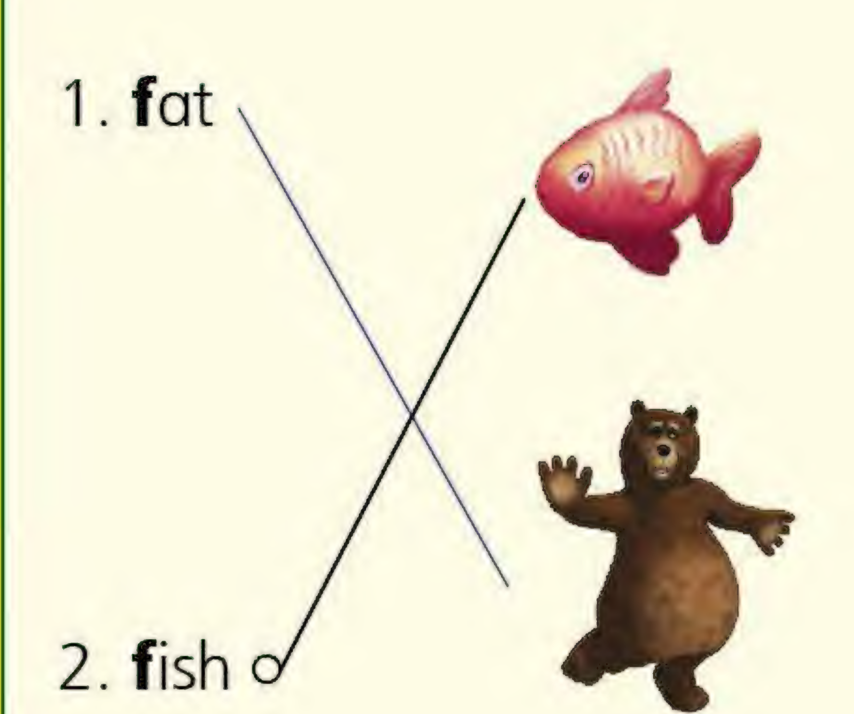


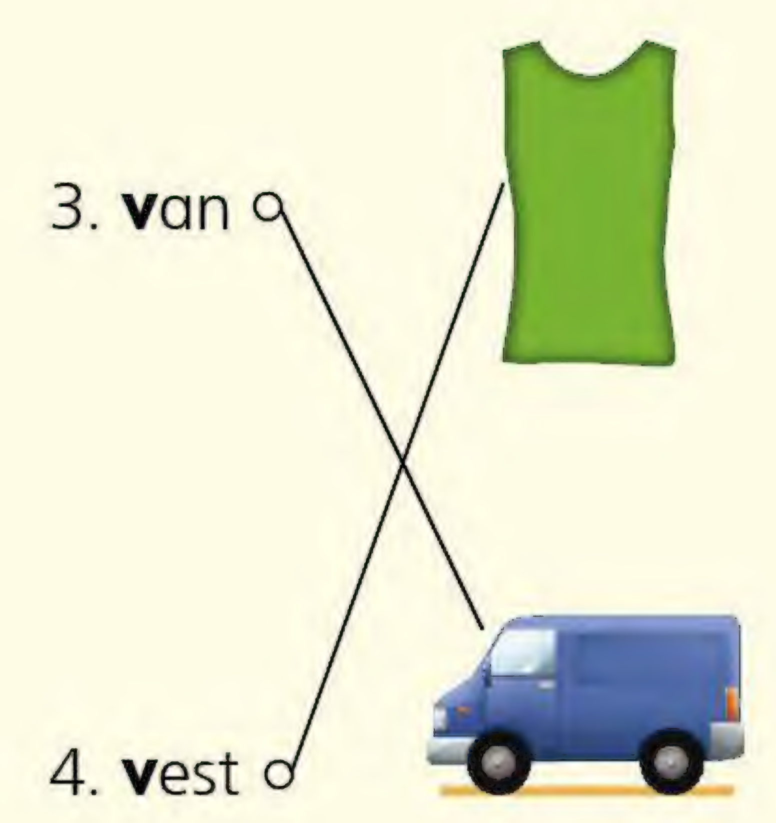
6.
- Yes, they are. ☑
- No, they aren't. ☐



Phonics fish - van

1 Listen, say and match.







Phonics fish - van



Draw a line to the f or v.

f

v



Phonics fish - van

Listen, say and write the missing letters. 

1. 

_f_ ish

2. 

grand _f_ ather

3. 

_v_ an

4. 

_v_ est



1 Phonics fish - van

4 Colour the 'f' words red and the 'v' words blue.

 Listen and colour. 

1. The fish are blue.
2. The lollipops are orange.
3. The yo-yos are red.
4. The teddy bears are brown.
5. The dolls are pink.
6. The ball is black and white.

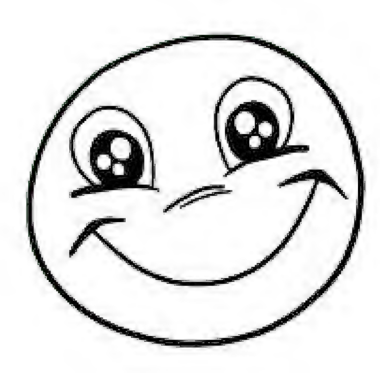


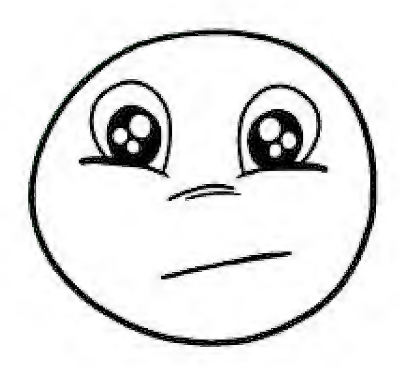


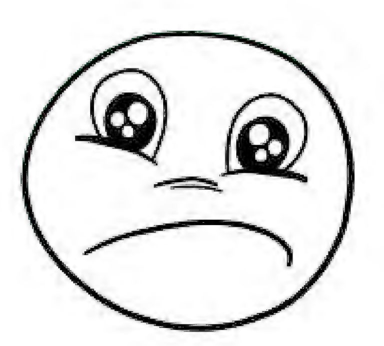
Story time



Do you like the story? Choose and colour.











1 Count and write. Then ask and answer.



How many thobes?



Five thobes.



Revision









What a mess!

Green shoes and a black book are in my room.

Three red trousers and three red chairs,
For me and for my brown teddy bears.

Two pink shirts are in the room, too,
One for me and one for you.

On the desk, a yellow dress,
What a mess! Oh! What a mess!



1 Now I can

1 Say the items.

1.  doll ☐

2. yo-yo ☐

3.  teddy bear ☐

4.  balloon ☐

5.  present ☐





Now I can

2 Say the clothes.







Now I can

3 Say the colours.

1. 
orange

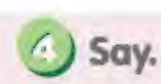
2. 
pink

3. 
brown

4. 
black

5. 
white





Say.



How many rabbits?
Five rabbits.





Are they presents?
Yes, they are.



What are these?
They're lollipops.



What are those?
They're rabbits.



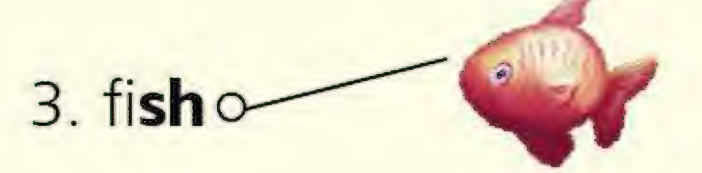
What colour are they?
They're pink.

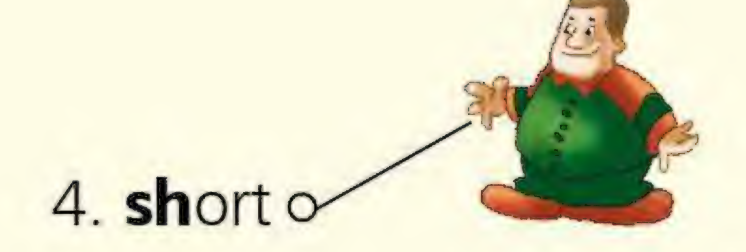


2 Phonics chair - short









2 Phonics chair - short



Listen and number 1-4.



a	2



b	4



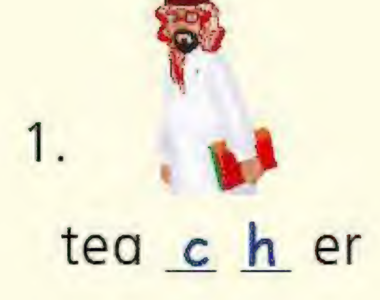
c	1



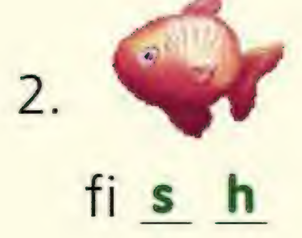
d	3

2 Phonics chair - short


3 Listen, say and write the missing letters.



1. tea c h er



2. fi s h



3. s h ort



4. c h air

4 Colour the 'ch' words red and the 'sh' words blue.











2 A chant



Look and write.

stand up | clap your hands | turn around | sit down



a. sit down



c. clap your hands



b. turn around



d. stand up

2 A chant

2 What is it? Draw a line to connect the letters from A to Z.



1 Find and colour. Then say what you have and haven't got.

I have got a plane. I haven't got a...



2 Look, read and complete.

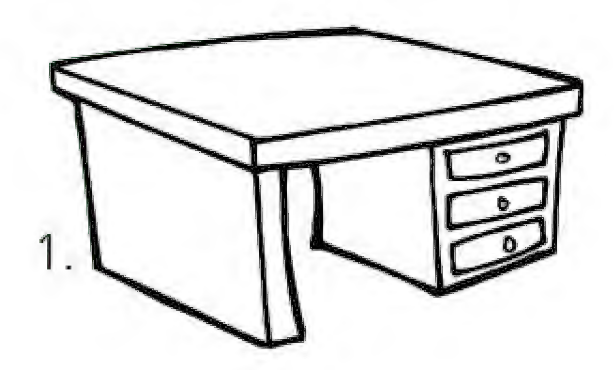
I've got   You've got   We've got

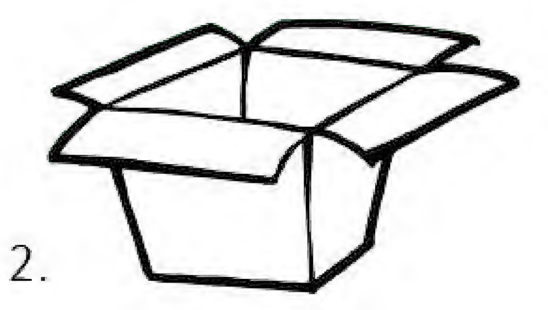


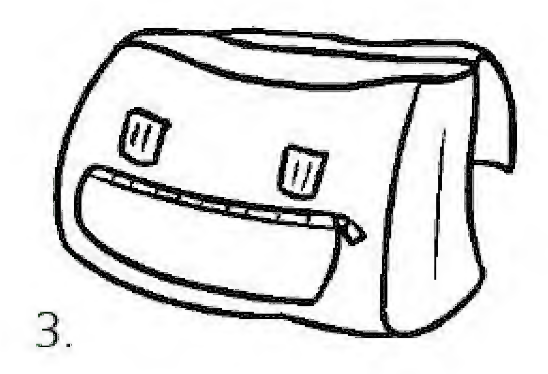


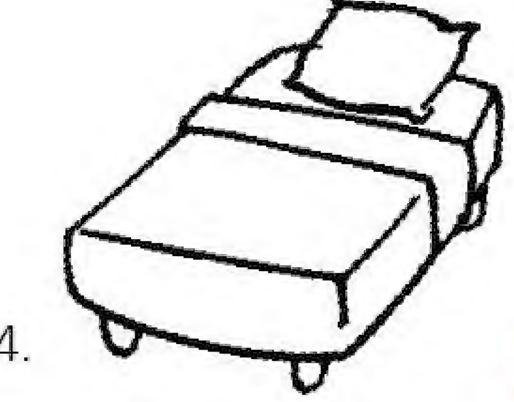


 Where's the ball? Listen and draw. Then colour. 

1. 

2. 

3. 

4. 

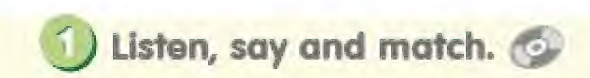


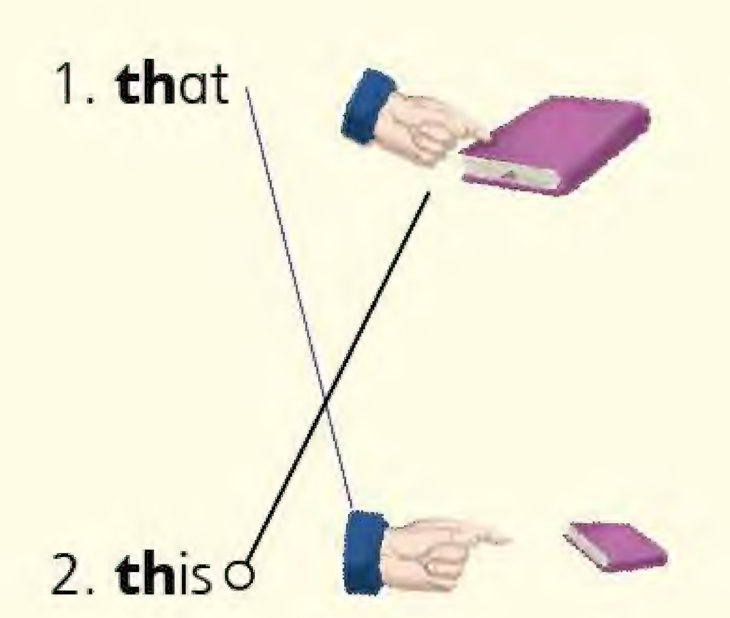
2 Let's play

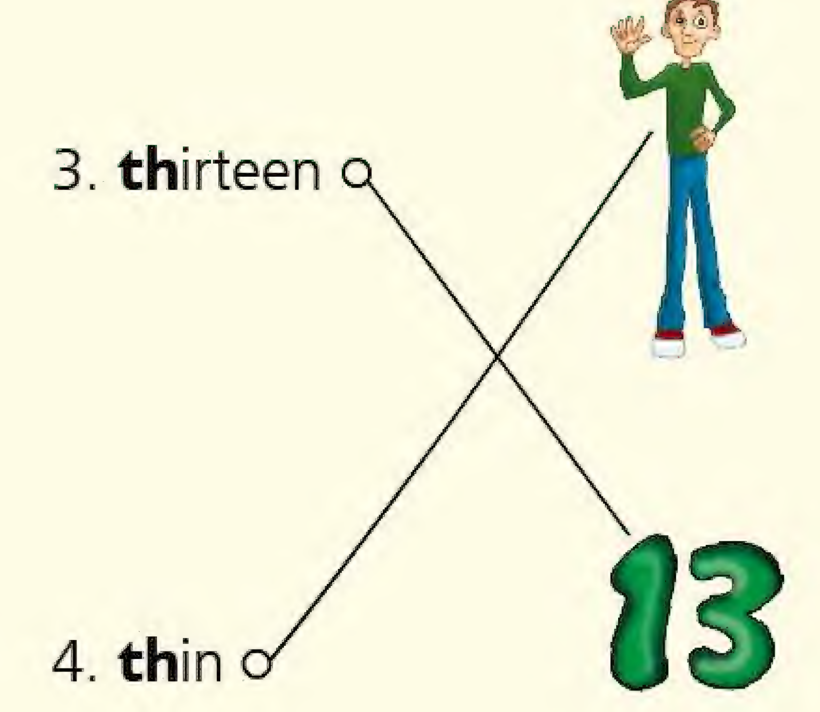
1 Choose and colour. Then ask and answer.



2 Phonics thin - this







2 Phonics thin - this



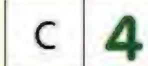


a	2



b	1

13







d	3

2 Phonics thin - this

3 Listen, say and write the missing letters.

1. 

mo t h er

2. 

t h in

3. 

t h is

4. 13

t h irteen

5. 

t h at

2 Phonics thin - this

4 Colour the 'th' words (thin) red and the 'th' words (that) blue.

13



2 Story time

1 Listen and number (1-4).



a 2



b 4

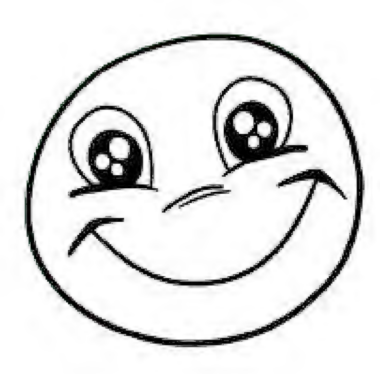


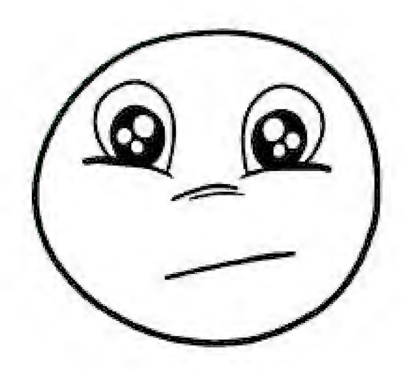
c 3

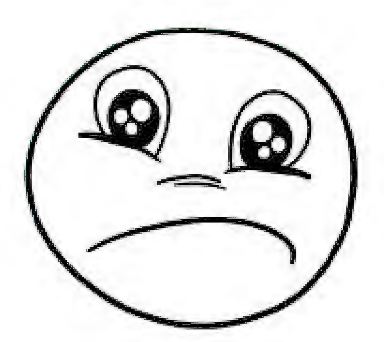


d 1

2 Do you like the story? Choose and colour.









2 Revision



Look and write.

robot bike plane kite

1.  I've got a **plane** . 

2.  I've got a **bike** . 

3.  I've got a **robot** . 

4.  I've got a **kite** . 

② Look and write a-d.

1. Where's the dress? **b**
2. Where's the ball? **d**
3. Where's the hat? **a**
4. Where's the shirt? **c**

a. It's on the table.
b. It's on the chair.
c. It's on the bed.
d. It's in the box.





Listen and do. Then say.





Funky Monkey

Let's stand up. No, don't sit down!
Don't sit down, don't sit down!
Let's stand up. No, don't sit down!
Don't sit down. No, don't!

Funky monkey. No, don't stop!
Turn around! Now, let's walk!
Funky monkey. No, don't stop!
Turn around, let's walk!

2 Now I can

1 Give instructions.

1. sit down ☐

2. turn around ☐

3. stand up ☐

4. clap your hands ☐



2 Now I can

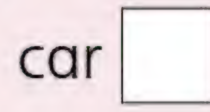
Say the toys.

1. 
bike ☐

2. 
kite ☐

3. 

plane ☐

4. 

car ☐

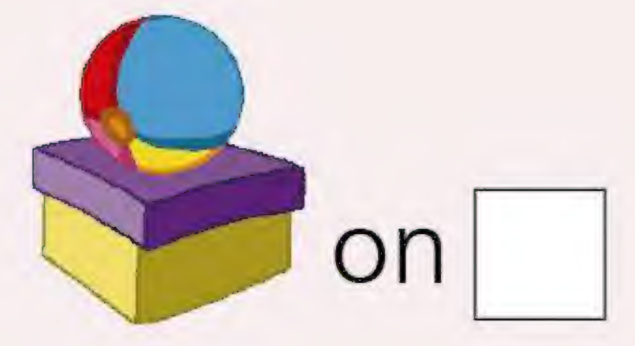
5. 
robot ☐



2

Now I can

3 Say the prepositions.

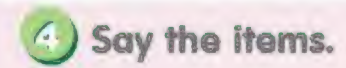


on ☐



in ☐





1. 

bed ☐

2. 

box ☐



2 Now I can



Say.



I haven't got a bike. I've got a kite. ☐



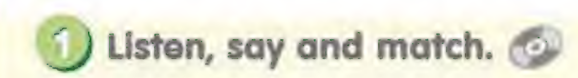
Is it in the box? ☐

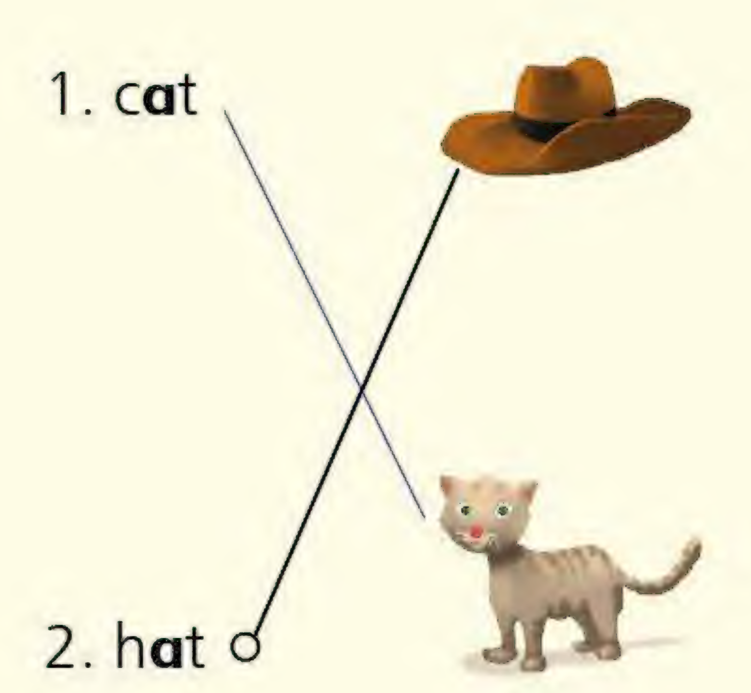


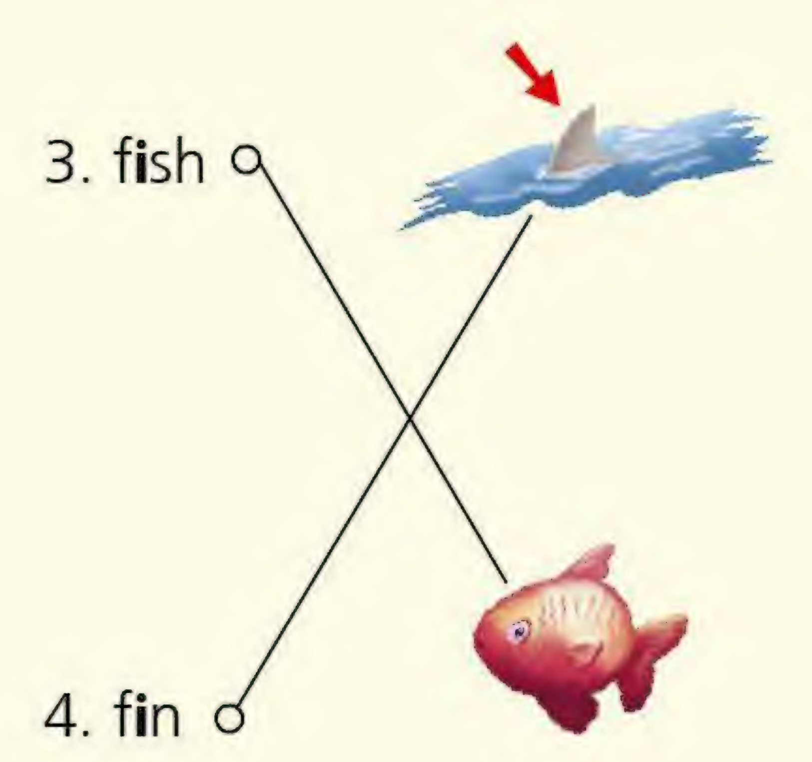
Have you got a robot? Yes, I have. ☐



3 Phonics cat - fin







3 Phonics cat - fin

2 Listen and number 1-4.



a	4



b	1



c	2



d	3

3 Phonics cat - fin

3 Listen, say and write the missing letters. 

1. 

h_a_t

2. 

f_i_sh

3. 

f_a_t

4. 

c_a_t

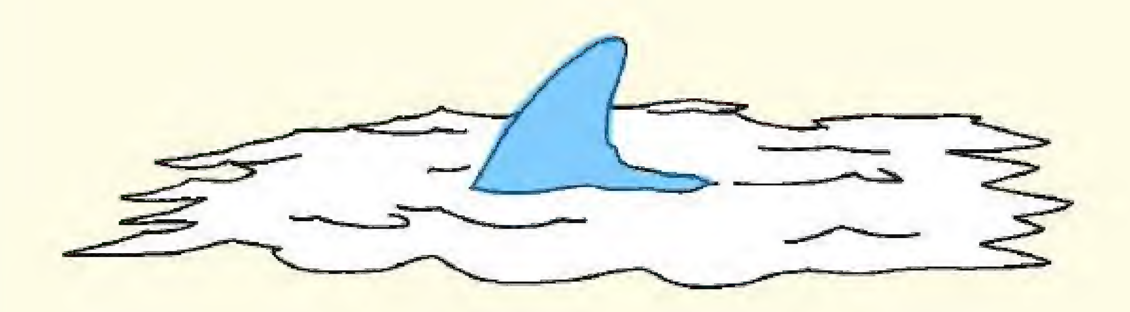
5.

f_i_n

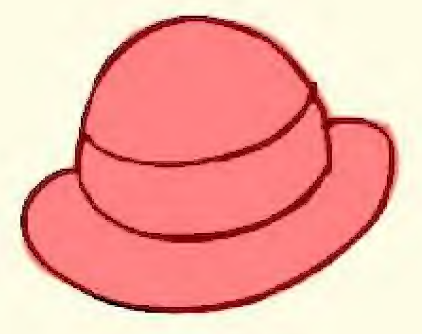
3

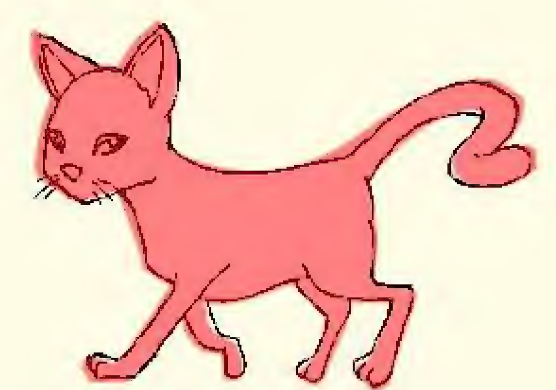
Phonics cat - fin

4 Colour the 'a' words red and the 'i' words blue.











3 A chant

1 Write and colour.

ear
mouth
nose
eye



3 A chant



Listen and number (1-4).



a	2



c	3



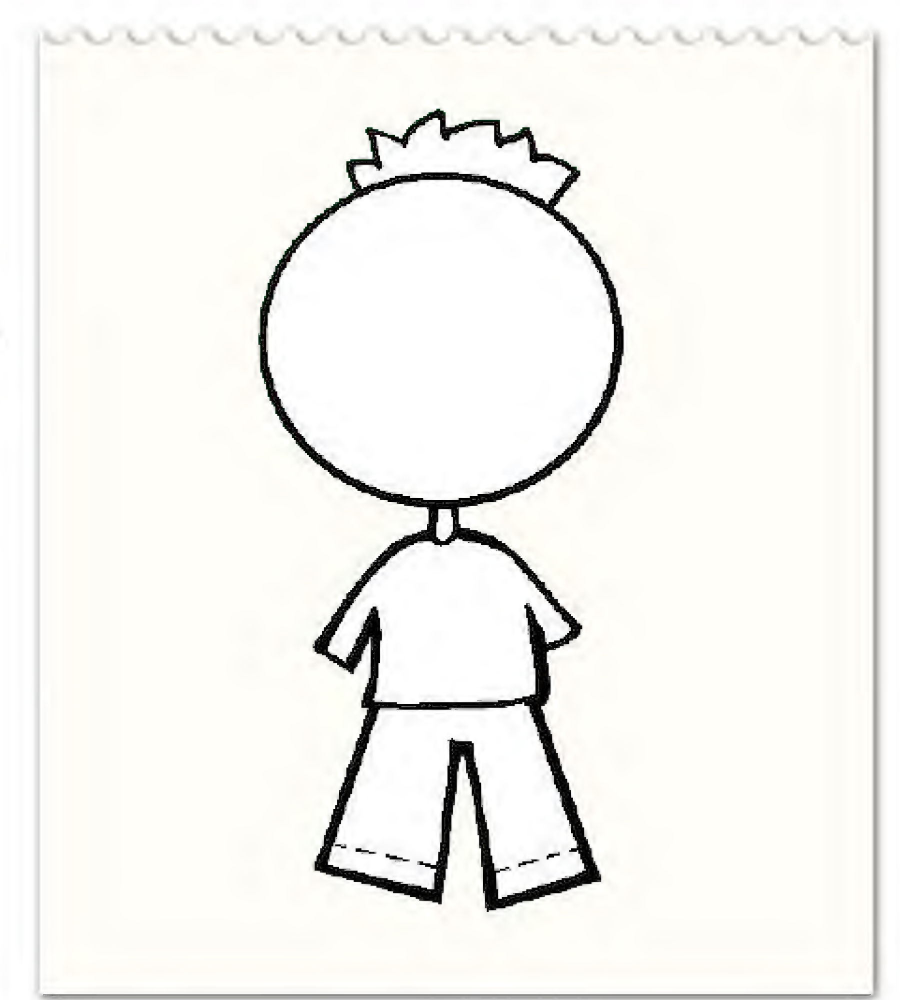
b	4



d	1

 Look and draw. Then colour. 

He has got a big head. He has got big eyes and big ears, but he has got a small nose and a small mouth.
He has got long arms and long legs, but he has got small hands.



3 Comic

1 Look and write.

teeth fingers ~~feet~~ tail toes



1. feet



2. teeth



3. fingers



4. toes



5. tail

2 Find the 5 mistakes in picture b and circle. Then say.

She hasn't got long arms. She has got short arms.

a.



b.



3 Let's play



Listen and tick (✓).

1. 

Yes, it has.	☐
No, it hasn't.	✓

2. 

Yes, he has.	✓
No, he hasn't.	☐

3. 

Yes, she has.	☐
No, she hasn't.	✓

4. 

Yes, she has.	✓
No, she hasn't.	☐

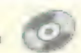
5. 

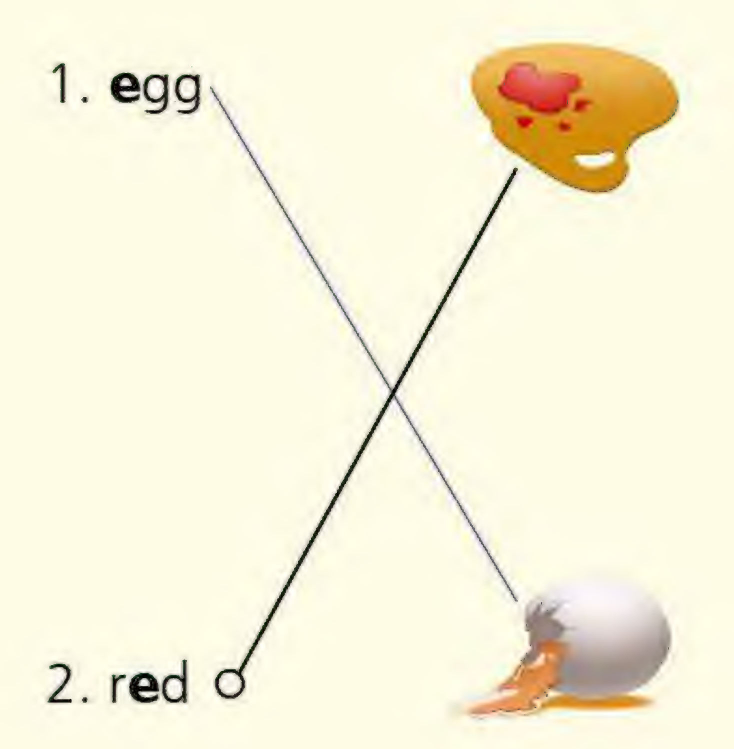
Yes, it has.	✓
No, it hasn't.	☐

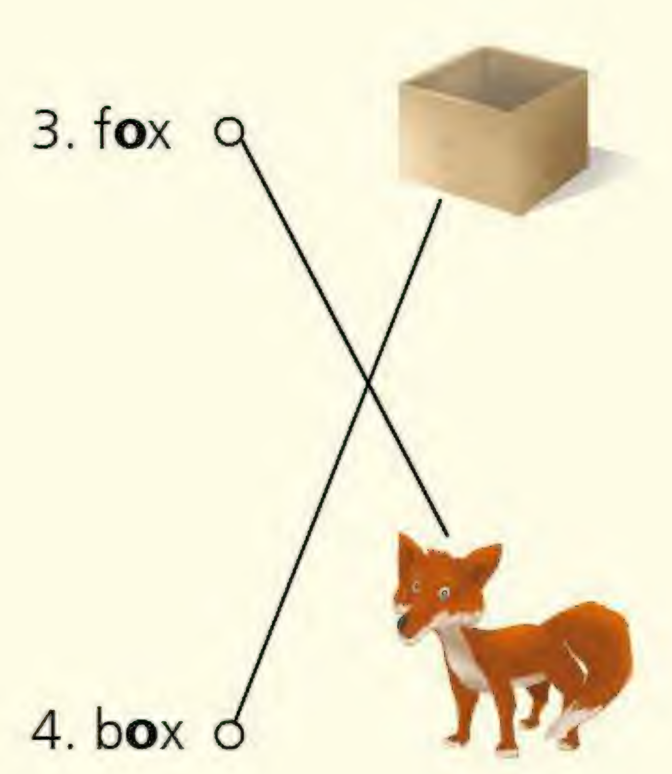
6. 

Yes, it has.	☐
No, it hasn't.	✓

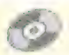
3 Phonics red - fox

 Listen, say and match. 





3 Phonics red - fox

2 Listen and number 1-4. 



a	2



b	4



c	3



d	1

3 Phonics red - fox

3 Listen, say and write the missing letters. 

1. 

e gg

2. 

b o x

3. 

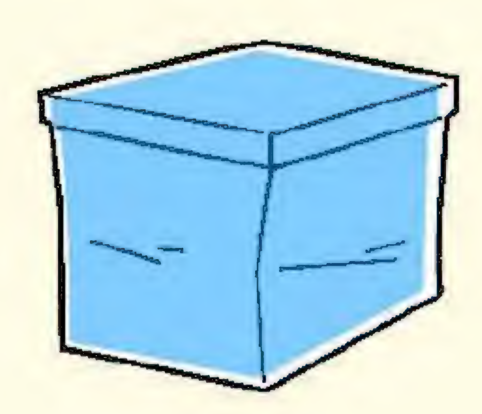
f o x

4. 

r e d

4 Colour the 'e' words **red** and the 'o' words **blue**.







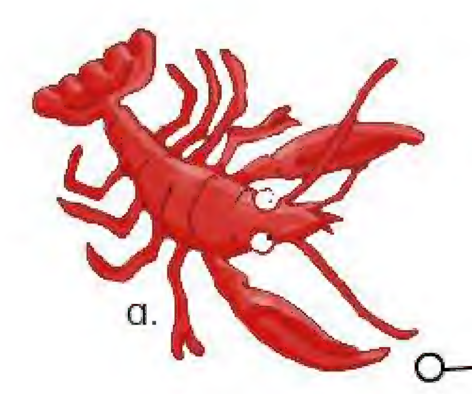




3 Story time



1 Look and match.



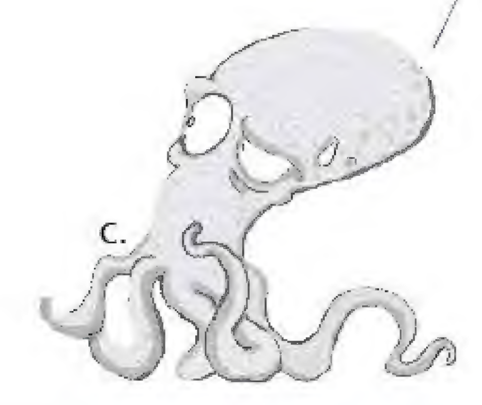
It has got big eyes.

He has got two arms.

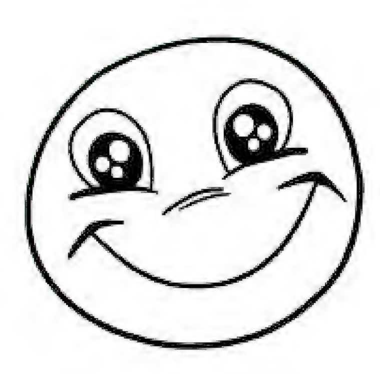
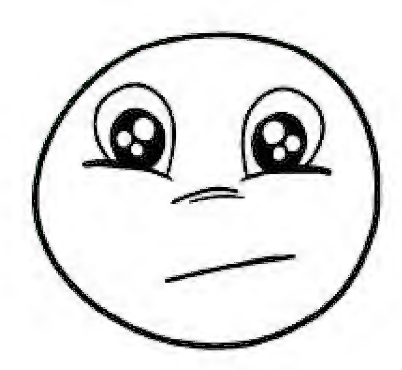
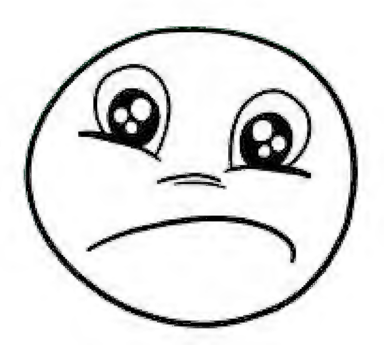
He hasn't got a tail.

It has got ten legs.





2 Do you like the story? Choose and colour.


3 Revision

1 Look and circle.

1. 

He has got / **He hasn't got** long arms.

2. 

It has got / **It hasn't got** a long tail.

3. 

She has got / **She hasn't got** big eyes.

4. 

He has got / **He hasn't got** a small nose.

5. 

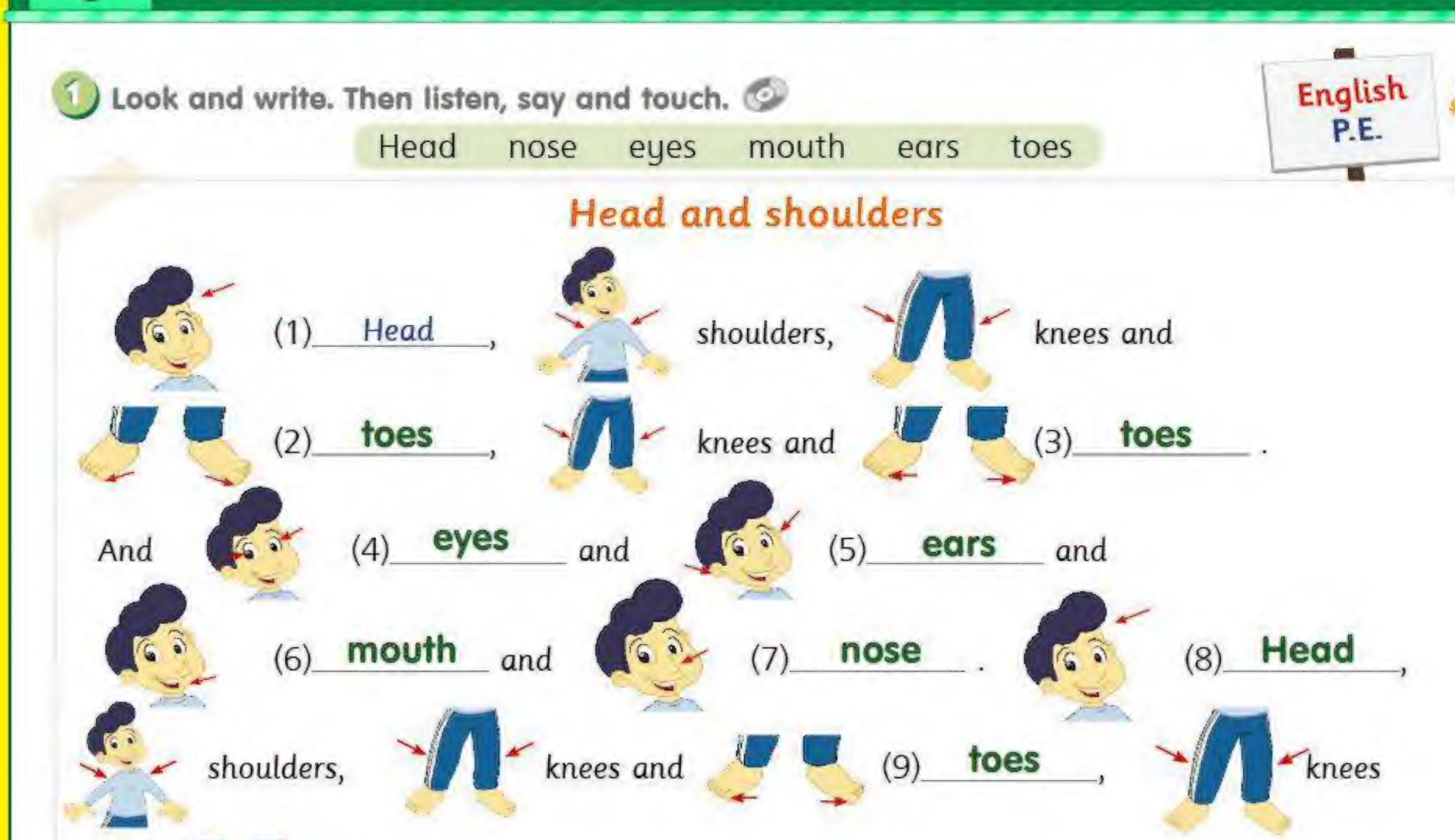
It has got / **It hasn't got** short legs.

6. 

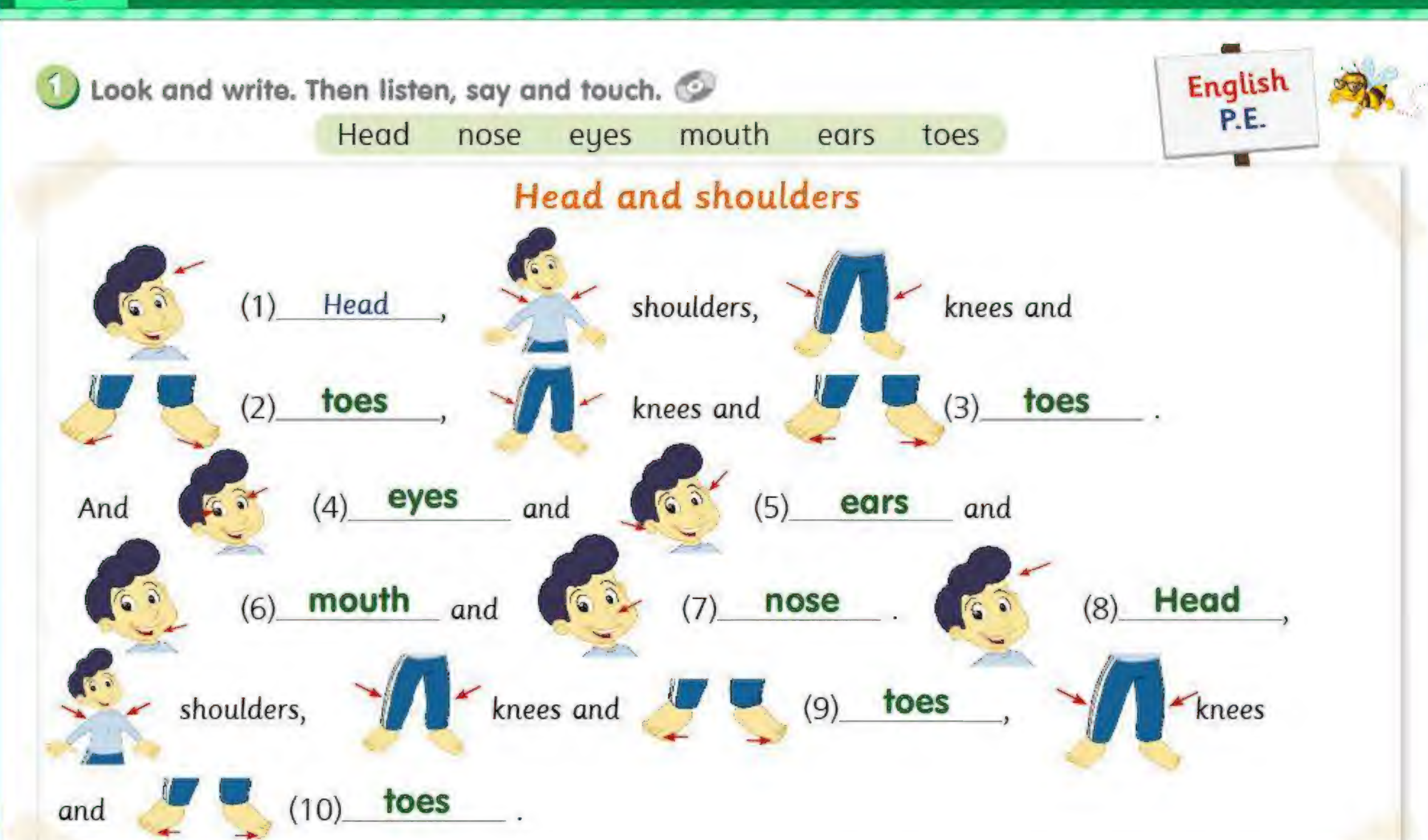
She has got / **She hasn't got** a big mouth.

1 Look and write. Then listen, say and touch.

Head nose eyes mouth ears toes



3 Project (a poem)



3

Now I can

1 Say the parts of the body.

1. head
2. ear
3. teeth
4. mouth
5. hand
6. leg
7. feet
8. toes
9. fingers
10. arm
11. nose
12. eye



 Say.



1. Don't touch your nose. ☐



3. Has it got long ears?
Yes, it has. ☐



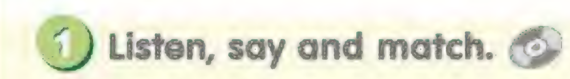
2. He has got a big head and long legs. ☐



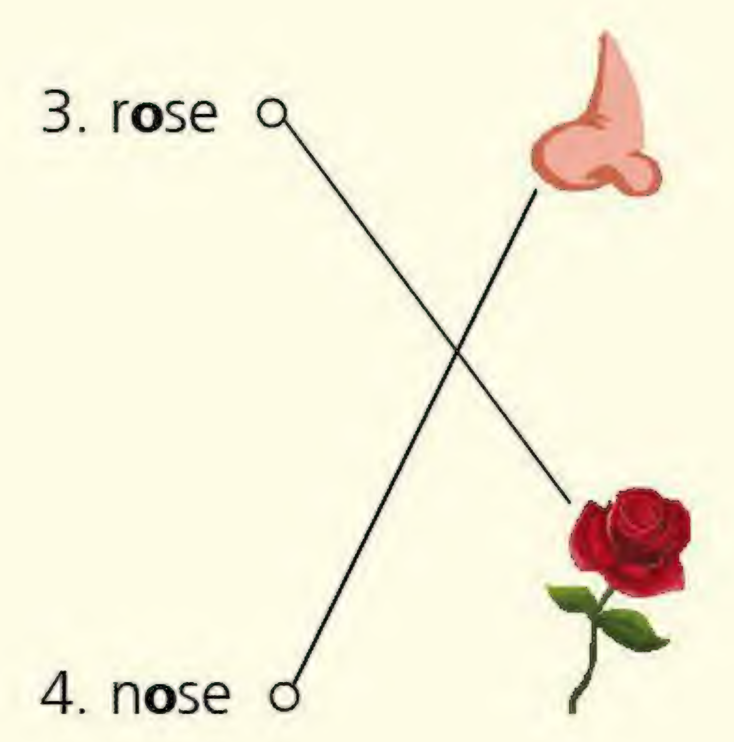
4. It hasn't got small ears. ☐



4 Phonics kite - nose







4 Phonics kite - nose





a	2



b	4



c	1



d	3

4 Phonics kite - nose

3 Listen, say and write the missing letters. 

1. 
k _i_ te

2. 
n _i_ ne

3. 
r _o_ se

4. 
b _i_ ke

5. 
n _o_ se

4 Phonics kite - nose

4 Colour the 'i' words **red** and the 'o' words **blue**.



4 A chant



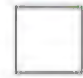
1. I like grapes. 

   I like bananas. 

2. I like oranges.

   I like strawberries. 

3. I like dates. 

   I like apples. 








4 A chant

 Find, count and write. Then say.

Five apples.

5

10

15

8

4 Smart kids

 Draw ☺ or ☹. Then say. 

I like eggs. Do you like eggs?

No, I don't. I like...





















Follow and write.

ice cream rice pasta pizza

pasta

ice cream

pizza

rice

4 Let's play

1 Write the numbers.

1. 10 ten
2. 20 twenty
3. 30 thirty
4. 40 forty
5. 50 fifty
6. 60 sixty
7. 70 seventy
8. 80 eighty
9. 90 ninety
10. 100 a hundred

4 Let's play



2 Listen and match.



1.
2.
3.
Here you are.
Thank you. Bye!
Two ice creams, please.

3 Count and write. Then ask and answer.

How many pizzas?

Sixteen pizzas.





16

20

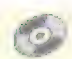
17

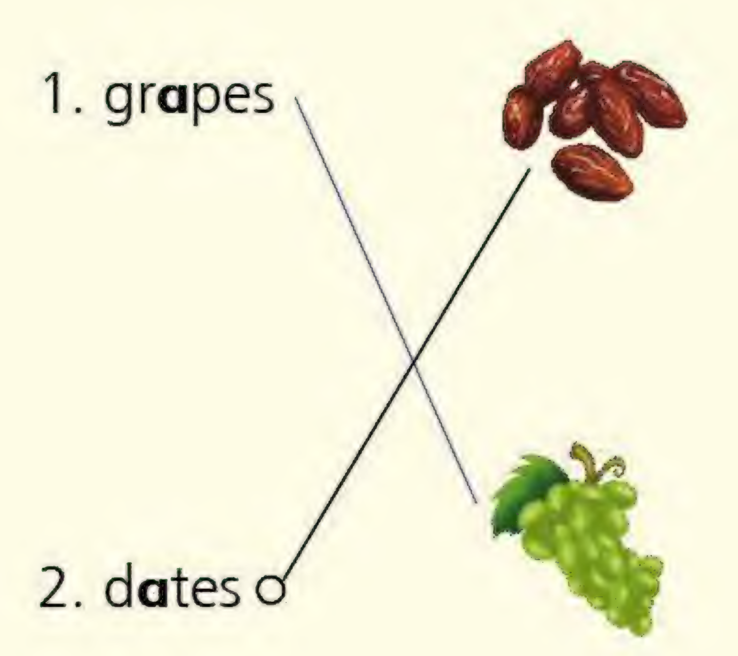
18

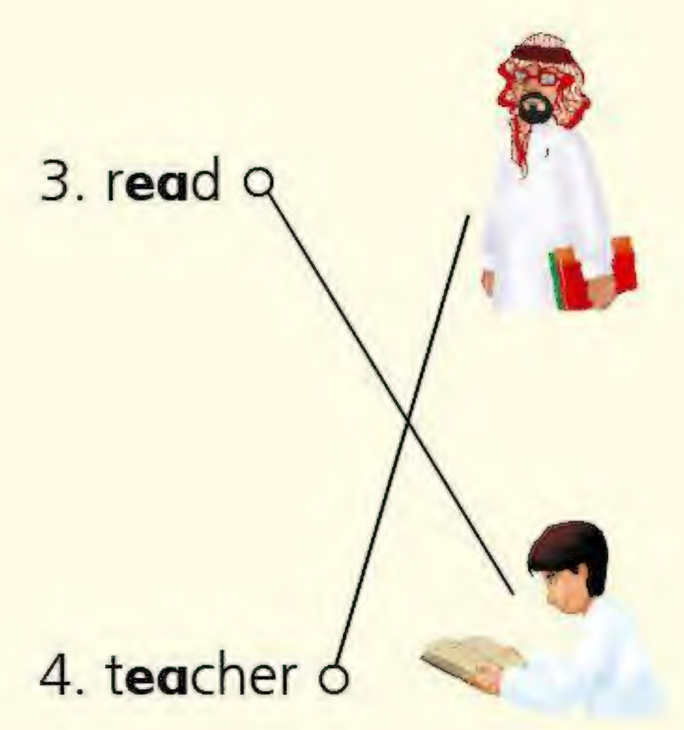
4 Phonics dates - teacher



Listen, say and match.

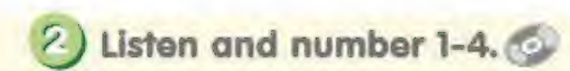






4

Phonics dates - teacher



2 Listen and number 1-4.



a	3



b	4



c	2



d	1

4 Phonics dates – teacher

3 Listen, say and write the missing letters.

1. 

d _a_ tes

2.

r _e_ _a_ d

3. 

gr _a_ pes

4. 

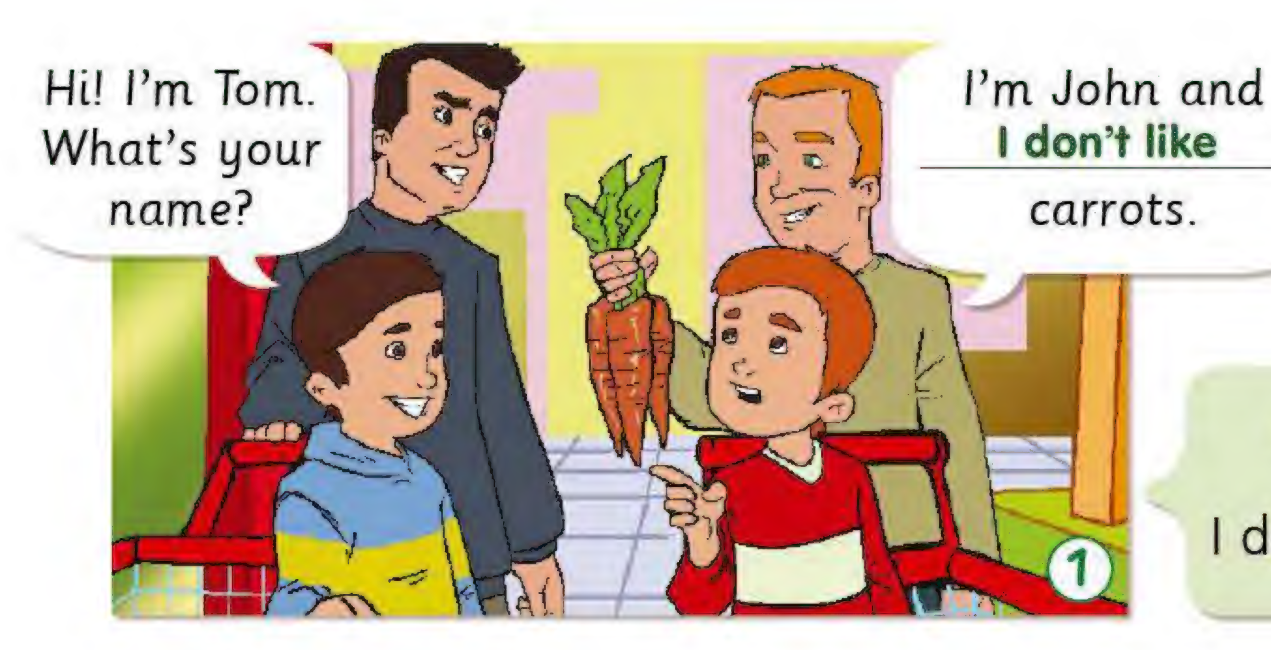
t _e_ _a_ cher



Phonics dates - teacher



1 Choose and write.



I like

I don't like

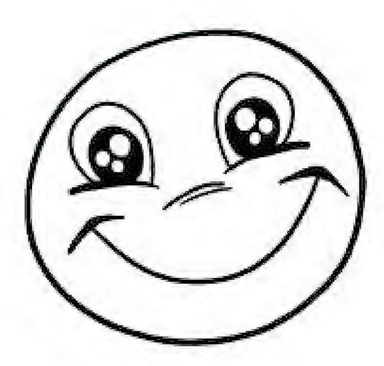
4 Story time

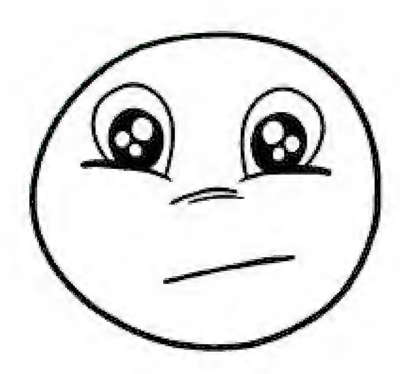


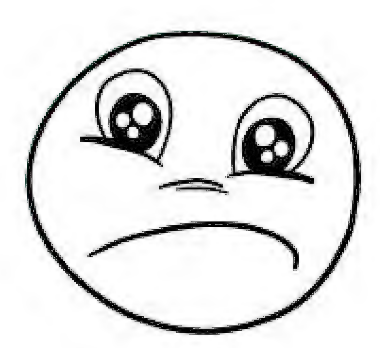
Pizza.

Rice.

 Do you like the story? Choose and colour.











1 Look and write.

ice cream
pizza
carrots
dates
fish
rice
pasta
beans

1. pizza
2. dates
3. rice
4. ice cream
5. pasta
6. fish
7. carrots
8. beans

4 Project



1 Look and match.

Health

1. 2. 3. 4. 5.

a. b. c. d. e.

4 Now I can



Say the fruit.

1. bananas ☐

2. dates ☐

3. grapes ☐

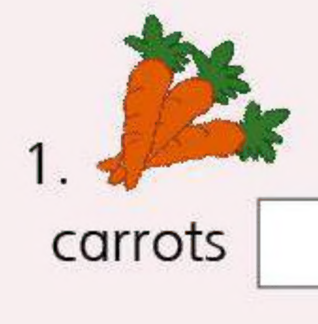
4. oranges ☐

5. strawberries ☐



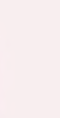


2 Say the food.



1. carrots ☐





2. rice ☐





3. eggs ☐



4. beans ☐



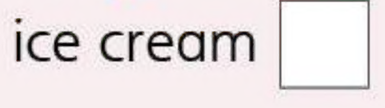


5. pizza ☐





6. ice cream ☐



7. pasta ☐





4 Now I can

3 Say.



I like strawberries.



Do you like beans?
No, I don't.



What's your favourite food?
Rice.

